

# Italian Dance Community

What communities have shaped you as a whole? I know that my Italian Dance Group community has shaped me to be who I am today. I have been dancing with the group since before I can remember, I have made friendships with people through my culture. The Italian Dance Group of Milwaukee has taught me skills that are important in life. I will carry on what I have learned as I grow up.

As I said before, the Italian Dance Group of Milwaukee has taught me different skills. One of those skills is to take constructive criticism. When dancing you if a mistake is made, you could hurt yourself or others. So our teacher made sure we were doing everything right. Sometimes the words she said would come out kind of like criticism. But, I learned from a young age to take that and use it to be better.

Italian Dance is something that allows you to express yourself through dance and make friends. The dances we do originate from Sicily, Italy. By doing the dances I have learned different words in Italian. For example, I have learned the numbers one through eight in Italian. Also, I have made lots of friends throughout the years. One girl however the only reason why we bonded was because of our names. We each shared the name Francesca in some way. My sister Emma however really bonded with the younger kids. Such as helping them dance and being their partner.

Speaking of my family, dancing in the Italian Dance Group of Milwaukee has been in my family for two generations. My mother and her siblings were the first generation. My sister, Emma and I are the second generation and are planning on continuing the line. We first started out dancing at the age 4 in the picolini portion of the group. As a picolini, we did not dance as

often as we did when we were part of the ragazzi group. In the ragazzi group, we danced with the picolini kids and we danced separate. Emma and I are now a part of tradizione vivente which consists of teenagers to adults. The dance group is your family. You fall and climb together and have an amazing time.

In conclusion, the Italian Dance Group of Milwaukee has made me who I am today. I have learned skills of taking suggestions to make myself better. The dance group is a family and a community. I have always enjoyed dancing with the friends I have made along the way. Because of the group, I am on my way to becoming the best self I can be.

## MSTEM 5 - WRITING (WR): Clearly/effectively communicate for a variety of audiences

STEM proficient students will draw conclusions and validate them through their writing.

BENCHMARK ↓	ASSESSMENT →	STUDENT	TEACHER
<p><b>STEM.WR.1</b> - Apply appropriate domain-specific vocabulary when communicating content</p> <ul style="list-style-type: none"> <li>• <i>Did the student use appropriate vocabulary when presenting a topic? Did they gain understanding of the words and use them appropriately?</i></li> </ul>			
<p><b>STEM.WR.2</b> - Engage in technical reading and writing of information</p> <ul style="list-style-type: none"> <li>• <i>Did the student properly format the essay using the provided guidelines? Did the student use proper grammar, capitalization, sentence structure, subject-verb agreement?</i></li> </ul>			
<p><b>STEM.WR.3</b> - Evaluate, integrate, and cite multiple sources of information (e.g.:quantitative data, video, multimedia) presented in different formats</p> <ul style="list-style-type: none"> <li>• <i>Does the student draw information from more than one reliable source (including printed publications, multimedia, electronic sources, peer-evaluated journals, etc.)?</i></li> </ul>			
<p><b>STEM.WR.4</b> - Communicate effectively and precisely with others</p> <ul style="list-style-type: none"> <li>• <i>Through writing did the student communicate a thorough understanding of the topic researched?</i></li> </ul>			
<p><b>STEM.WR.5</b> - Evaluates and effectively uses, and communicates information in its various forms of writing.</p> <ul style="list-style-type: none"> <li>• <i>Did the student use the appropriate form of writing to express ideas (persuasive, informative, instructional..ex)</i></li> </ul>			
<p><b>Benchmark Average →</b></p>			